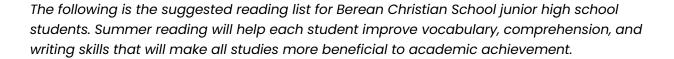
Junior High Summer Reading 🔺



7th/8th Book Choices (Choose One)

Tangerine – By Edward Bloom Shakespeare's Secret – By Elise Broach Point Blank – By Anthony Horowitz The Magician's Nephew – By C.S. Lewis Black Duck – By Janet Taylor Lisle Theodore Boone Kid Lawyer – By John Grisham The Messenger – By Lois Lowry This Star Won't Go Out – By Esther Earl The Fellowship of the Ring – By J.R.R. Tolkien

Writing Assignment Directions

- <u>7th grade:</u>
 - Choose <u>three</u> quotes from the book that give insight into the main character.
 - Complete the chart as shown below using correct MLA formatting.
- <u>8th grade:</u>
 - Choose <u>four quotes</u> from the book that give insight into the main character.
 - Complete the chart as shown below using correct MLA formatting.

| Meaningful Quote: Who said it and what page the quote is found on. | Explain the circumstances behind the quote (provide background details, such as time, place, and situation in which the quote was spoken). 3-4 sentences | Explain why the quote is important to the story. (3-5 sentences) |
|---|--|--|
| "I don't remember ever hating anyone before, but this morning I hated Gimpy with all my heart." Charlie Gordon said this quote. (Keys 312) | Charlie, who had a low IQ at the beginning of the book, had a surgery done that made him smarter and is now noticing many parts of his life he never did before. For example, he can now read the signs outside the bakery and remember his family members' names. He thinks this quote when he goes back to work at his old job at Donner's Bakery and realizes Gimpy is not only cheating Mr. Donner, but was using Charlie to help him when Charlie wasn't "smart" enough to understand it earlier in the book. | This quote is important because it shows how much Charlie's new knowledge has changed him and also shows how it can have a negative effect. He didn't expect - he now knows information he doesn't necessarily want to know, and has to deal with new difficulties in his relationships with people. Sometimes knowing is not always for the better. There are times people do not need to know everything for their own protection. |

PARENTS AND STUDENTS PLEASE NOTE:

- As a Christian, a person may wonder, "Should Christians study the classics of literature?" Christians should be aware that man's writings reflect his inner thoughts. This can be seen throughout a study of literature and the authors' lives. If we look at secular literature (classics) through discerning eyes, our own faith and testimony can be strengthened. The selections chosen for the reading list are either classic in nature or carry strong literary merit. Berean Christian School cannot be responsible for all content in every selection.
- Please be advised: copied, summarized, or paraphrased information from an internet source or any other source is unacceptable. THIS IS PLAGIARISM! Be sure to correctly document sources that are used and use your own thoughts based on what you have learned to complete ANY writing assignment. Common knowledge and your own thoughts do NOT need to be documented.
- MLA formatting and plagiarism will be covered in class during the first week of school.

High School Summer Reading



The following is the suggested reading list for Berean Christian School junior high school students. Summer reading will help each student improve vocabulary, comprehension, and writing skills that will make all studies more beneficial to academic achievement.

High School Book Choices (Choose One)

Code Talker. A Novel about the Navajo Marines of WWI – Joseph Bruchac Beauty: A Retelling of the Story of Beauty and the Beast – Robin McKinley Alas, Babylon – Pat Frank The Mirror Cracked From Side to Side- Agatha Christie Black – Ted Dekker Thr3e – Ted Dekker Thr3e – Ted Dekker The Last Jihad – Joel Rosenberg The Book Thief – Marcus Zusack Seeking Allah, Finding Jesus – Nabeel Qureshi Redeeming Love – Francine Rivers Do Hard Things – Alex Harris and Brett Harris The Prodigal God: Recovering the Heart of the Christian Faith – Timothy Keller Pressure Points: A Guide to Navigating Student Stress – Shelby Abbott Don't Check Your Brains at the Door – Josh McDowell We Are Witnesses: Five Diaries of Teenagers Who Died in the Holocaust – Boas, Jacob

Writing Assignment Directions

- <u>9th / 10th grade:</u>
 - Choose <u>five</u> quotes from the book that give insight into the main character.
 - Complete the chart as shown below using correct MLA formatting.
- <u>11th / 12th grade:</u>
 - Choose <u>six quotes</u> from the book that give insight into the main character.
 - Complete the chart as shown below using correct MLA formatting.

| Quote | What is going on? (1-2 sentences) | What it shows about the character. (1-2 sentences | Why is it important? 1-2 sentences) |
|---|---|--|--|
| Ex. "That is so, Monsieur. Now I enjoy the world" (Christie 131). | This quote occurs moments after Hercule Poiriot meets Mr. Van Aldin, the father of the murdered woman. This is how responds when asked if he is retired. | This seemingly innocent quote shows a great deal about the character. It shows he is a highly educated man and that he emphasizes appearances. | This is important because it shows why he is observant. It also shows how he is skilled in solving cases. |

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