

HIGH SCHOOL COURSE DESCRIPTION FOR 2020-2021

HONOR CLASS CRITERIA

To move from a regular class to an honors class, a student must have earned a minimum 85% average for the year in that subject and receive a teacher recommendation. To remain in an honors class, once placed, a student must maintain a minimum 85% average for the year in that subject.

Math classes: The daily work average must also meet or exceed the overall average. To elect Pre-Calculus, a student must have a 90% average in regular Algebra 2 or an 85% in Honors Algebra 2. Algebra 2 class placement is contingent upon Algebra 1 grades.

Algebra 2: To be placed in Algebra 2 Honors, students must maintain a minimum 80% average for the year in Algebra 1 Honors with a teacher recommendation or a minimum 85% average for the year in Algebra 1.

Physical Science Honors: Nominees must have earned an 85% or higher average in Algebra 1.

SCIENCE

Biology 1 (9th-10th Grade) HS Credit (1): Science and Technology are in the headlines daily with new products, services, and applications. The expanding field of Biotechnology, in particular, continues to discover new benefits and solutions to global problems while at the same time presenting us with challenges and moral dilemmas. Our Biology class will be sensitive to these modern trends as we pay close attention to traditional topics that include the history of science, methodology, apologetics, cytology, heredity, DNA, botany, zoology, anatomy & physiology, and environmental studies. We will show that, although many try to separate God and Science, they are inextricably bound together. When we look at the complexity, beauty, and balance of nature we can truly see the work of a Creator Who is not only mighty and powerful but also wise and good.

Biology 1 Honors (9th-10th Grade) HS Credit (1): Science and Technology are in the headlines daily with new products, services, applications, solutions, and challenges. This course will be sensitive to these modern trends as we pay close attention to traditional topics that include methodology, apologetics, botany, anatomy & physiology, history of science, cytology, heredity, DNA, zoology, and environmental studies. Students will study many of our scientific disciplines right here in our own back yard habitat, with focuses on the Everglades, Native Plants, Water management, Pollution and Recycling, and how we can exist with wildlife as we increase development and population.

Prerequisite- teacher recommendation and met honors criteria

Physical Science (9th-10th Grade) HS Credit (1): In this course students will develop a Christian viewpoint of technology and how to apply it to the real world. They will understand the misuse of science and the supremacy of the Bible over science. Students will learn how to systematically work through the process of problem solving by using the Scientific Method. They will understand laboratory safety and what to do in an emergency. Students will also explore the following concepts of the physical sciences: measurement skills and tools, the interaction of matter, time, and energy, work and machines, heat, temperature, electricity, magnetism, sound waves and the electromagnetic spectrum. Students will also be introduced to chemistry and the periodic table.

Prerequisites- Algebra I; concurrent enrollment in Algebra II

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Prerequisites- Algebra I; concurrent enrollment in Algebra II, with teacher recommendation and met honors criteria

Chemistry Honors (11th-12th Grade) HS Credit (1): Upon completion of this course, students will have a better appreciation for how ordered and organized nature really is. They will continually be shown how God arranged matter into specific patterns so that relationships between substances can be predicted and observed. They will be able to recognize chemical formulas and symbols and decipher the mathematical relationships shown in balanced chemical equations. In addition, students will understand some fundamental concepts of gas laws and the way energy and chemicals work together. Students will gain laboratory expertise in solutions chemistry and be able to apply their knowledge in real life situations.

Prerequisites- Algebra I, Algebra II, and Physical Science with teacher recommendation and met honors criteria

Anatomy/Physiology Honors (11th-12th Grade) HS Credit (1): In this course students will develop a Christian viewpoint of technology and how to apply it to the real world. They will understand the misuse of science and the supremacy of the Bible over science. Students will learn how to systematically work through the process of problem solving by using the Scientific Method. They will understand laboratory safety and what to do in an emergency. Students will use correct terminology to identify parts of the human body and understand how systems function independently of each other as in association with each other. Students will explore support and movement, control and regulation, fluids and transport, environmental exchange, the continuity of life, and will conduct a comparative anatomy cat dissection.

Prerequisite- Biology I, with teacher recommendation and met honors criteria

Marine Biology Honors (11th-12th Grade) HS Credit (1): In this course students will learn as many of the intricate details and processes as possible concerning the world of Marine Biology. In so doing, they will come to a new level in appreciating the awesomeness of our Creator. They will gain complete confidence in that these intricate balances of nature could not possibly be the product of chance. They will gain practical skills in defending their faith in these matters. In this realization, they will see God as the ultimate creator and be drawn to worship and serve Him with complete faith.

Prerequisite- Biology I, with teacher recommendation and met honors criteria

Environmental Science (10-12th Grade) HS Credit (1): Students will gain a thorough appreciation of the balance God created in the beginning with environmental systems and ecology. They will come to an understanding that Earth is limited in its resources and therefore realize that humans must operate as good stewards of the environment in order to ensure a safe and satisfying environment for successive generations. In so doing, they will recognize the various components that affect policy changes that are necessary to keep up with the demands of an ever-growing population size with higher and higher consumer demands.

Prerequisite- Biology I

Physics Honors (11th-12th Grade) HS Credit (1): Physics, sometimes defined as the relationship between matter and energy, reveals and quantifies the work of an awesome Creator. The course will include various topics such as vectors, laws of motion and thermodynamics, circular motion, momentum, energy and work, electricity, electromagnetism, optics, wave motion, relativity and nuclear physics.

Prerequisites- Algebra I, Algebra II, and Physical Science

MATH

Algebra 1 (9th Grade) HS Credit (1): This course begins with a review of the language and tools of algebra and builds a strong foundation of basic mathematical concepts including symbols of inclusion, order of operations, and number systems. Students will learn to evaluate algebraic expressions and solve equations with one or more variables. Algebra 1 will cover multiple concepts including: functions, patterns, analyzing linear equations, solving systems of linear equations, solving linear inequalities, polynomials, nonlinear functions, factoring, quadratic and exponential functions, radical expressions, and statistics and probability.

Prerequisites- Pre-Algebra

Algebra 1 Honors (9th Grade) HS Credit (1): This course begins with a review of the language and tools of algebra and builds a strong foundation of basic mathematical concepts including symbols of inclusion, order of operations, and number systems. Students will learn to evaluate algebraic expressions and solve equations with one or more variables. Algebra 1 will cover multiple concepts including: functions, patterns, analyzing linear equations, solving systems of linear equations, solving linear inequalities, polynomials, nonlinear functions, factoring, quadratic and exponential functions, radical expressions, and statistics and probability.

Prerequisites- Pre-Algebra with teacher recommendation and met honors criteria

Geometry 1 (10th-12th Grade) HS Credit (1): Geometry is the study of the properties, measurement, and relationships of points, lines, angles, and surfaces. In this course the following concepts will be covered: reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships in triangles, quadrilaterals, proportions and similarity, right triangles and trigonometry, circles, areas of polygons and circles, surface areas and volume.

Prerequisites- Algebra 1

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Prerequisites- Algebra 1 with teacher recommendation and met honors criteria

Algebra 2 (9th-12th Grade) HS Credit (1): This course will build upon the concepts taught in Algebra 1 and cover topics such as equations and inequalities, linear relations and functions, systems of equations and inequalities, matrices, quadratic functions and inequalities, polynomial functions, radical equations and inequalities, rational expressions and equations, exponential and logarithmic relations, conic sections, sequences and series, and probability and statistics.

Prerequisites- Algebra 1 and Geometry

Algebra 2 Honors (9-12th Grade) HS Credit (1): This course will build upon the concepts taught in Algebra 1 and cover topics such as equations and inequalities, linear relations and functions, systems of equations and inequalities, matrices, quadratic functions and inequalities, polynomial functions, radical equations and inequalities, rational expressions and equations, exponential and logarithmic relations, conic sections, sequences and series, and probability and statistics.

Prerequisites- Algebra 1, Geometry with teacher recommendation and met honors criteria

Probability and Statistics Honors (10th-12th Grade) HS Credit (1): This course introduces students to the basics of statistical testing. Students learn to gather, organize, display, and summarize data. Additionally, students will draw conclusions or make predictions from the data and assess the relative chances for certain events happening. Topics include descriptive statistics, basic probability and distribution of random variables, estimation and hypothesis tests for means and proportions, regression and correlation, and analysis of count data.

Prerequisites- Algebra 1, Geometry, and Algebra 2

Pre-Calculus Honors (11th-12th Grade) HS Credit (1): This course will cover five main areas of mathematics: relations/functions/graphs, trigonometry, advanced functions and graphing, discrete mathematics, and an introduction to calculus concepts. Students will cover such topics as systems of equations and inequalities, polynomial and rational functions, the trig functions and their graphs, polar coordinates, complex numbers, conics, exponential and logarithmic functions, sequences and series, statistics, and probability.

Prerequisites- Algebra 1, Geometry, Algebra 2 with teacher recommendation and met honors criteria

AP Calculus AB (12th grade) HS Credit (1): This course is designed as college-level Calculus 1. Students are required to take the College Board AB Examination in May to determine college credit awarded. Successful students can think critically and accurately apply their knowledge in novel situations. Good problem solvers have a strong conceptual understanding. Thus, students explore, discuss, draw conclusions, and explain calculus concepts orally and in writing. Students regularly work together and use technology for these explorations. The graphing calculator is a major requirement of this course. In addition to exploration, the graphing calculator is used to reinforce the relationship among the multiple representations of functions, to confirm written work, and to assist in interpreting results. As the concepts of limits, derivatives, and integrals are developed, the analytical and numerical mechanics are explained.

Prerequisites- Precalculus

ENGLISH

English 1 (9th Grade) HS Credit (1): This course is designed to further students' skills in all forms of communication: reading, writing, listening, and speaking – the language arts. This is achieved through the study of writing, literature, grammar, and vocabulary, with an emphasis on understanding how these mediums are used to communicate ideas, and on actively putting them into practice. It strives to help students make connections between class and the real-world settings in which they are called on to use their language skills.

English 1 Honors (9th Grade) HS Credit (1): This course is designed to further students' skills in all forms of communication: reading, writing, listening, and speaking – the language arts. This is achieved through the study of writing, literature, grammar, and vocabulary, stressing the understanding of how these mediums are used to communicate ideas and are actively put into practice. It strives to help students make connections between class and the real-world settings in which they are called on to use their language skills. As an Honors course there is a greater emphasis on writing in all of its forms.

Prerequisite- teacher recommendation and met honors criteria

English 2 (10th Grade) HS Credit (1): This course builds upon students' skills in all forms of communication: reading, writing, listening, and speaking – the language arts. This is achieved through study of writing, literature, grammar, and vocabulary with an emphasis on understanding how these mediums are used to communicate ideas and on putting them into practice. It strives to help students make connections between English class and the real-world settings in which they are called on to use their language skills.

English 2 Honors (10th Grade) HS Credit (1): This course builds upon students' skills in all forms of communication: reading, writing, listening, and speaking – the language arts -- through study of writing, literature, grammar, and vocabulary. It places an emphasis on understanding how these mediums are used to communicate ideas and on putting them into practice, as well as on furthering the student's knowledge of rhetoric and non-fiction, in preparation for collegiate and Advanced Placement courses. It strives to help students make connections between English class and the real-world settings in which they are called on to use their language skills.

Prerequisite- teacher recommendation and met honors criteria

English 3 – American Literature (11th Grade) HS Credit (1): From John Smith to John Knowles students will delve into and study selected works of notable American authors as history unfolds. Students will also explore predominant themes in literature through reading, discussion, and writing. Students will use critical thinking skills in their vocabulary and research opportunities throughout the school year. Students will investigate different genres of American Literature including: fiction, non-fiction, poetry, and drama. This course will enhance the students' growth in verbal and written communication, writing, and thought processes.

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Prerequisite- teacher recommendation and met honors criteria

English 4 – British Literature (12th Grade) HS Credit (1): From the Old English Era to the present day, students will study selected works of notable British authors. In addition, students will explore the roots of our language and where it has taken us. Through writing essays, reading comprehension, and class discussion students will uncover predominant themes in classic pieces of literature. The students will also use critical thinking skills in their vocabulary and research opportunities throughout the school year. Students will investigate different genres of British Literature including: fiction, non-fiction, poetry, and drama. This course will enhance the students' growth in verbal and written communication, writing, and thought processes.

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Prerequisite- teacher recommendation and met honors criteria

AP English Lang/Comp (11th Grade): The curricular requirements for this course are taken from the *AP[®] English Language and Composition Course Description* published by the College Board. The purpose of this class is to have students become skilled readers of prose and skilled writers who compose for a variety of purposes. As such, the course will focus on how reading and writing interact throughout history and will ask students to continually make choices to determine how best to achieve their goals by using the English language correctly and effectively.

This class is not a test-prep course. Its goal is to lay a solid learning foundation and teach higher-order thinking skills that will help students succeed in college and life, in addition to on the AP exam.

Prerequisites- A minimum of an 87% average per semester in English 2 Honors and a teacher recommendation

AP English Literature and Composition (12th Grade) HS Credit (1): This Advanced Placement Literature and Composition course is designed to help students develop reading and composition skills as well as enhance critical thinking skills. The curricular requirements for this course are taken from the *AP English Literature and Composition Course Description* published by the College Board. Through in depth reading of selected texts, students deepen their understanding of the way's writers use language to provide meaning for their readers. Through the literature presented, students consider a work's structure, style, themes, as well as use of figurative language, imagery, symbolism, and tone.

While this class will work to prepare for the AP exam, the exam is not the only objective for this course. AP English Literature and Composition will help students broaden their reading experience and learn strategies that will help them become stronger readers and writers that will stretch far beyond the classroom.

Prerequisites- English 1 Honors, English 2 Honors, AP English Lang/Comp, and teacher recommendation

SOCIAL STUDIES

Fundamentals of Psychology (Elective) HS Credit (1): In this course, beginning with the history of psychology and moving through to the application of this science, students will be studying many different facets of a person including the physical and mental aspects which includes the brain, genetics, and counseling. The student will be able to apply what is taught to his own choices in life as well as being equipped to help others in a way that is glorifying to God. *This course is a combination of the electives: Psychology 1 (.5) and Psychology 2 (.5).*

World History (10th Grade) HS Credit (1): This is a survey course in World History, from the beginning of time to present day. It includes a focus on the impact of geography, culture, religion, wars, human rights, and technology on each civilization. This course will be biblically integrated through the following themes: human nature from a biblical point of view, the divine plan of history, and the recurring themes that every person, nation, and empire struggles with.

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Prerequisite- teacher recommendation and met honors criteria

US History (11th-12th Grade) HS Credit (1): This is a US History survey course which covers the entirety of the American experience from the Native Americans, European colonization, and founding of the Republic through present. It includes a focus on the impact of geography, culture, religion, war, human rights, and technology on the founding and continuation of the "American Experiment". This course will be biblically integrated through the following themes: human nature from a biblical point of view, the divine plan for history, and the recurring themes with which every person, nation, and empire struggles.

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Prerequisite- teacher recommendation and met honors criteria

United States Government (12th Grade) HS Credit (.5): This course is a United States Government course designed to familiarize students with the processes and institutions of the American federal system and encourage them to take their place as informed and responsible citizens. The Declaration of Independence and The Constitution of the United States will be thoroughly covered. Students will examine the functions of the Federal, State, and local governments and their relationship in our republic. Comparisons of other nations' political systems will be made to identify their similarities and differences. This course will be biblically integrated through the examination of various scripture passages that relate to government and leaders.

AP US Government and Politics (12th Grade) HS Credit (.5): The Advanced Placement course in United States Government and Politics is a one semester course designed to give the student an in depth understanding of our national government and the political processes of the United States. AP Government includes both the mastery of the general concepts of government and politics, and the critical analysis of particular case studies in Constitutional Law. AP students will be required to complete all the reading in a timely manner, as well as perform to the highest standards on tests, quizzes and writing assignments. All students will be required to actively contribute to our seminar style discussions.

AP Government is divided into six components: Introduction and Constitutional Underpinnings, Political Beliefs and Behavior, Political Parties, Interest Groups and Mass Media, Institutions of Government, Civil Liberties and Civil Rights, and Public Policy Issues.

Upon completion of the class, you will all take the Advanced Placement Examination, given by the College Board Testing Service in May. A weekend review session may be scheduled prior to the exam. Although successful completion of the AP Exam is one of our primary objectives, your grade will be determined exclusively by your work in our class.

Economics (12th Grade) HS Credit (.5): At the completion of this course, students will apply the common-sense science of how and why people, businesses, and government make the choices they do. The study of Economics will include macro- and micro-economics, applications of supply and demand, inflation, market forces, banking, fiscal policy and personal budgeting, credit and financial planning all analyzed from a Biblical paradigm.

BIBLE (duplicate course description for grade level denotes yearly rotation of subject matter)

Bible 1 (9th Grade) HS Credit (1): This course is to help students grow closer to God through focusing on an intimate relationship with Him by the learning of scripture, memorizing the scriptures, and a devotion to quiet times. The class study is the ten basic Bible doctrines.

Bible 2 (9th Grade) HS Credit (1): This course is to help students grow closer to God through focusing on an intimate relationship with Him by the learning of scripture, memorizing the scriptures, and a devotion to quiet times. The class study is a survey of the books of the Bible.

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Apologetics (11th Grade) HS Credit (1): The purpose of this class is to train students how to love God with all their minds and to respond effectively to intellectual and moral challenges to the Christian faith through skills in critical thinking and apologetics (defense of the Christian faith).

Faith and Culture (11th Grade) HS Credit (1): The purpose of this class is to train students to develop a thoughtful Christian faith and to analyze and engage today's cultural moments and issues including various worldviews, the occult, cults, world religions, contemporary ethics, and modern media.

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PHYSICAL EDUCATION

Girls PE (9th Grade) HS Credit (1): Throughout the course of the year, the class will learn, play, and develop the skills for a number of sports, games, and activities. Teamwork, perseverance, patience, and cooperation will play a major role in everyday activities and will be some characteristics that are hoped to be developed within each student. The sports that are commonly taught are: basketball, cooperative games, fitness testing, archery, speedball, volleyball, Frisbee golf, ultimate Frisbee, badminton, flag football, P.E. Olympics, soccer, dance, tchouckball, and tseg ball. *This course is a combination of the graduation requirements: Personal Fitness HS Credit (.5) and Physical Education HS Credit (.5).*

Boys PE (9th Grade) HS Credit (1): Throughout the course of the year, the class will learn, play, and develop the skills for a number of sports, games, and activities. Teamwork, perseverance, patience, and cooperation will play a major role in everyday activities and will be some characteristics that are hoped to be developed within each student. The sports that are commonly taught are: basketball, cooperative games, fitness testing, archery, speedball, volleyball, Frisbee golf, ultimate Frisbee, badminton, flag football, P.E. Olympics, soccer, dance, tchouckball, and tseg ball. *This course is a combination of the graduation requirements: Personal Fitness HS Credit (.5) and Physical Education HS Credit (.5).*

FOREIGN LANGUAGE

Spanish 1 (9th-11th Grade) HS Credit (1): In this course students will learn a second language through several learning methods and styles and be able to communicate to reach people for God. Students will learn greetings, verb conjugations, basic vocabulary, pronunciation and grammatical conjugation structures, developing beginning reading, and conversational ability.

Spanish 2 (9th-12th Grade) HS Credit (1): In this course students will learn to communicate in everyday situations, such as in schools, restaurants, stores, hotels, doctor's offices, banks, airports, and at sporting events. They learn key grammatical principles including reflexive verbs, direct and indirect object pronouns, and preterit and imperfect tenses, as well as Scripture passages that prepare them to share the gospel.

Spanish 3 Honors (10th -12th Grade) HS Credit (1): In this course students will have varied opportunities to apply the use of advanced grammatical structures and vocabulary through conversation, special projects, review games, the study of countries and Bible stories. Students will practice communicating in Spanish on a variety of familiar topics. Christian principles are incorporated wherever and whenever possible in keeping with the philosophy of the school to see “all things” in their relationship to God in Christ.

Prerequisite- teacher recommendation

ELECTIVES (Electives offered during the school year are based upon student interest and staff availability)

2D-3D Comprehensive Art (9th-12th Grade) HS Credit (1): This course was created to give students the opportunity to grow in their creativity, design, and knowledge of art in all its forms, through artistic expression and history. The content of this course will include: the use of a variety of art media, creative processes, the safe and effective use of tools, materials, and techniques, the use of visual language and critical thinking in defining the Artwork, real world connections, and career opportunities.

Choir (9th-12th Grade) HS Credit (1): This class will explore various genres of music through singing. There will be extensive time spent in vocal technique, vocal exercises, reading sheet music and singing as a group. This class will have opportunities for performance, both on and off campus.

Theatre (9th-12th Grade) HS Credit (1): : This course will provide an overview of some of the many components of Dry and Musical Theatre Arts: pantomime and mime; improvisation; introduction to basic acting skills of interpretation, voice, and movement; familiarization with acting terminology; basic technical aspects of scenic and light design; playwriting. Characterization and blocking will be explored through monologue and scene study (memorization required). This course seeks to glorify the Lord through the arts as a means of expressing our life with Christ and for Christ. Unit topics include: Auditions, Mime/Pantomime, Improvisation, Vocalization Techniques, Monologues, Characterization & Memorization, Scene Study, Blocking, Stage Business, Character Development, Technical aspects/Design Concepts, Playwriting, and Musical Performance Art (Original class production for BCS chapel service).

Praise Band (9th -12th) HS Credit (1): This course will focus on the role of a worship leader and the responsibilities that come with that title. Students will get a chance to be creative and use the gifts God has given them to really take ownership of what BCS Chapels look like. Additional topics that will be addressed are: Answering the questions, what is worship?, the condition of the heart and how it effects worship, the development of your gifts, how should we approach practicing?, being authentic and passionate, the importance of your testimony , and basic music theory.

Speech (9th -12th) HS Credit (1): This course examines the communication process within the context of public speaking. Students will learn the roles of verbal and nonverbal communication, contexts and forms of public speaking, analyze the role of the audience, and research techniques for speeches. Students will evaluate the strengths and weaknesses of speeches. Students will be expected to present speeches on a regular basis.

Yearbook (9th-12th Grade) HS Credit (1): Yearbook is one of the most rewarding classes a student can take. Not only will they have a large role in student memories, they will create a book that will forever be a record of the year.

Prerequisite- teacher recommendation

Student Council (9th-12th Grade) HS Credit (1): Students in this class have been chosen by their peers and been given a great honor. They are the elected leaders who will learn proper responsibility, organization and tools necessary for leadership roles. They will study biblical leadership and work to define their responsibility as Christian leader. The class will not only work as a team to plan events for the school and community but will learn valuable leadership lessons that will last a lifetime.

Computer Fundamentals (9th-12th Grade) HS Credit (1): Technokids computer curriculum is a collection of theme-based technology projects design to prepare students for the digital age and promote computer literacy. These projects are age-appropriate activities teaching students the following applications: Microsoft Word, Microsoft PowerPoint, Microsoft Excel, Microsoft Publisher and Microsoft Access from Microsoft Office 2010. The students will use Internet Explorer for research and learn how to use the internet safely. Furthermore, they will practice keyboarding skills using a typing program.

Technology 1 (9th-12th) HS Credit (1): This is the first course in our new STEM program that will provide students with an introduction to the knowledge and technological skills found today in many technical professions. The program provides a student with a foundation in the role of technology in everyday life along with a broad range of technology skills that make them aware of technology around them. Students completing the program will become technologically literate by learning the concepts and role that engineering, design, invention, and innovation have in creating technology systems that help make life easier and better. Students will learn that technology must be evaluated to determine the positive and negative effects, and how these innovations shape today's global society. The key component of the program is that students will become knowledgeable about technology and use hands-on lessons to apply and transfer this knowledge to common problems.

Prerequisite- Computer Application is recommended and/or demonstrated proficiency in PowerPoint.

Biotechnology (10-12th) HS Credit (1): The main focus of this course is to develop laboratory skills for students considering pursuits in the medical, research, or biotechnology fields. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. This course blends textbook theory with hands-on laboratory activities and real-world applications to encourage the next generation of biotechnologists.

Prerequisite- Biology 1

Forensics (10-12th Grade) HS Credit (1): Forensic science is one of the most relevant, most practical, and one of the fastest progressing sciences out there. This course will look at all the aspects of crime-scene investigation. We will explore the collection, handling and examination of trace evidence. We will examine hair, fibers, soil, fingerprint, blood splatter, DNA, drug, handwriting, ballistics and forensic anthropology – the determination of the cause and time of death.

Prerequisite- Biology I

Health Management (12th Grade) HS Credit (1/2): This course will guide seniors through the many components of health and wellness. Students will be assisted in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health. They will also bust myths commonly associated with health standards and distinguish the difference between preventative and reactionary care through personal research, projects, and documentaries, as well as from professionals currently practicing in the field.

Life Calling (12th Grade) HS Credit (1): This course focuses on students developing an understanding of the concept of life calling and the discovery of one's God-given design as a basis for this calling. Students are led to grasp how work and individual leadership is best understood from this life calling perspective. Students will evaluate their foundational values; unique design and personal mission, as well as examine each component in an in-depth paper and integrate this into a life and leadership plan.